



## Year 2 Curriculum Map 2024-25

Subject	Autumn 1 8 Weeks	Autumn 2 7 Weeks	Spring 1 6 weeks	Spring 2 7 weeks	Summer 1 4 weeks	Summer 2 7 weeks
<b>English</b>	<p><b>Ongoing Core Learning:</b></p> <ul style="list-style-type: none"> <li>-Continue to apply phonic knowledge to read words accurately without overt sounding out and blending of familiar words.</li> <li>-Read a wide range of texts discussing what has happened so far, their predictions and any inferences that can be made based on what is said and done.</li> <li>-Ask and answer questions about a book using the information they have read.</li> <li>-Continue to spell many words correctly including common exception words, contracted forms, homophones and words with suffixes.</li> <li>-Form lower-case letters of the correct size starting to use some diagonal and horizontal stroke to join letters. Continue to write capital letters of the correct size and appropriate spacing between words.</li> <li>-Plan what to write before beginning, thinking about new vocabulary choices and make simple additions and corrections to their own writing.</li> </ul> <p><b>We will be writing a selection of fiction texts such as character and setting descriptions, diary entries, short stories and poems.</b></p> <p><b>We will also be writing a range of non-fiction texts such as recounts, letters, non-chronological reports, newspaper reports, instructions and persuasive arguments.</b></p>					
	<b>Text: Winnie the Witch by Valerie Thomas</b>	<b>Text: The Proudest Blue by Ibtihaj Muhammad</b>	<b>Text: Fantastic Mr Fox by Roald Dahl</b>	<b>Text: Meerkat Mail by Emily Gravett</b>	<b>Text: The Owl Who Was Afraid of the Dark by Jill Tomlinson</b>	<b>Text: Clean Up! By Nathan Bryon</b>
<b>Maths</b>	<p><b>Ongoing Core Learning:</b></p> <ul style="list-style-type: none"> <li>-Read, write and order numbers up to 100 correctly in numerals and words.</li> <li>-Recognising the value of each one-digit and two-digit number.</li> <li>-Add and subtract using concrete objects, pictorial representations and mentally.</li> <li>-Use multiplication and division facts for 2, 5 and 10 multiplication tables.</li> <li>-Continue to identify and describe properties of 2D and 3D shapes.</li> </ul>					
	Place Value Addition Subtraction Multiplication Division	Multiplication and division Money Fractions Measures Addition and Subtraction	Statistics Position and direction Shape (Geometry) Fractions	Measures Multiplication & Division Money Time	Calculations Measures and geometry Arithmetic Fractions Position and Direction	Shape Time Calculations Statistics Estimating investigation Money



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<b>Science</b>	<b>Healthy Me</b> To describe the importance of exercise, eating the right amounts of food and hygiene.	<b>Material Monsters</b> To identify and compare a variety of everyday materials and find out how some materials can be changed.	<b>Mini Worlds</b> To compare the differences between living and non-living things. To identify and name the habitats of living things and how they obtain their food and basic needs.	<b>Young Gardeners</b> To observe and describe how seeds/bulbs grow and their needs to grow and stay healthy.	<b>Master Chefs</b> To find out about the basic needs for survival and the importance of different types of food.	
<b>PSHE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>PE</b>	<b>Orienteering Basketball</b>	<b>Handball Gymnastics</b>	<b>Football Dance</b>	<b>Gymnastics Dodgeball</b>	<b>Tennis Athletics</b>	<b>Golf Cricket</b>
<b>Topics</b>	<b>Inventors and Explorers</b> Key Question: Where and who are your favourite inventors and explorers? Enrichment: Space day / Black Country Museum trip		<b>Rainforests</b> Key Question: What is happening to the rainforest? Where are the rainforests? Enrichment: Botanical Garden trip		<b>Island Homes</b> Key Question: Is my home an island? What is it like living on different islands? Enrichment: Seaside themed day	
<b>History</b>		Sequence inventions in a chronological order. Explore the global significance of the first moon landing by Neil Armstrong. Research the expedition of Captain James Cook.		Changes to the rainforest in the past and within their lifetime. Explore how different tribes live and use the rainforest. Look at the life of John Cadbury, a significant figure in Birmingham	Research the island life of Grace Darling and her achievements. Describe what life was like for Victorian children. Identify the similarities and differences between trips to the seaside now and in the past.	
<b>Geography</b>	Compare similarities and differences between Australia and the United Kingdom. Use an atlas to locate the 7 continents and 5 oceans. Locate and name on a UK map major features.		Daily and seasonal weather patterns in the United Kingdom and abroad. Use an atlas to name and locate world continents and oceans. Compare similarities and differences to rainforest locations.			Use physical and human vocabulary to describe island locations. Use map skills to practise compass directions. Create own island maps with a key. Devise simple maps from aerial photographs.
<b>Art</b>	Self Portrait Aboriginal art using pointillism	Water colour backgrounds using silhouette shadows	Rainforest animal prints Study of Van Gogh and Picasso	Tribal jewellery design	Design and create a weave	Sketch and paint a seascape Portraits
<b>DT</b>				Plan, design, create and evaluate a rainforest diorama. Modelling using textiles		Plan, design, and create an island. Follow safe procedures for food preparation. (Pizza making) Investigate and create pulley systems
<b>Computing</b>	<b>Coding</b>	<b>Online Safety</b>	<b>Spreadsheets</b>	<b>Questioning</b>	<b>Effective Searching</b>	<b>Creating pictures</b>
<b>Music</b>	<b>Hands, Feet, Heart</b> (Finding the rhythm)	<b>Ho Ho Ho</b> (Performing a song)	<b>I Wanna Play in a Band</b> (Playing an instrument)	<b>Zootime</b> (Discussing styles of music)	<b>Friendship Song</b> (Learning musical vocabulary)	<b>Sea Shanties</b> Reflect, rewind, replay (Applying all musical skills)
<b>RE</b>	<b>Choice</b> Living by rules Being temperate and exercising self-discipline	<b>Compassion</b> Being regardful of suffering Sharing and being generous	<b>Community</b> Creating unity and harmony Participating and being willing to lead	<b>Compassion</b> Being merciful and forgiving Caring for others, animals and our environment.	<b>Contemplation</b> Being reflective and self-critical Being silent and attentive	<b>Creativity</b> Being imaginative and explorative Appreciating beauty



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