



Reception Curriculum Map 2024-25

| Subject | Autumn 1 8 Weeks | Autumn 2 7 Weeks | Spring 1 6 weeks | Spring 2 7 weeks | Summer 1 4 weeks | Summer 2 7 weeks |
|-------------------------------------|--|--|---|---|--|--|
| Literacy | Baseline Name writing Labelling Segmenting and blending set 1 Labelling – sounds you can hear Rhymes Text: The Growing Story Super Duper You Non-Fiction – People who help us texts Meg and Mog Room on the Broom | Captions Labelling Describing words Story sequencing Write a list Letter writing Text: Little Glow Lighting a lamp Percy the Park Keeper Jolly Postman at Christmas The Nativity | Sentence building Descriptive language Recount Fact file Instructions – how to look after your dinosaurs Experiment – dinosaur eggs Text: The snowflake/ Snow The big freeze/ Winter Sleep Shu Lin's Grandpa Handa's Surprise Paddington Happy Hatchday Harry and His Bucketful of Dinosaurs | Character description Rewrite the story Letter writing Rhyming Life Cycle Recipe (bird food) Descriptive writing Text: Real Superheroes Superworm Supertato Astro Girl Whatever Next! Alien's Love Underpants Beetle in the Bathroom We're going on an Egg Hunt | Alternative ending Time words to order events Poster Map Writing Text: A range of Julia Donaldson texts – The Gruffalo, What the ladybird heard Farmer Duck | Instructions Wanted poster Story acting Recall events from story Persuasive writing Letter (to new teacher) Recount Text: Traditional Tales We're Off to find a Fairy The Storm Whale Commotion in the Ocean Sharing a Shell Seaside Poems |
| Maths | Counting and recognition of numbers- 1 – 5 Counting and recognition of numbers- 6 – 10 Counting and recognition- Ordering numbers to 10 One to one correspondence- Counting accurately and matching to a number Counting skills – Up to 10 2D Shape – describing simple 2D shapes | Subitising number – Verbal and Fingers Subitising number – Dice and Numicon Cardinal number value- saying how many there are of something More than – recognising and saying Less than – recognising and saying Time- sequencing daily routine Patterns – recognise, create and describe patterns with varying rules | One more than a number One less than a number Partitioning numbers to 10 Number bonds to 5 – addition and subtraction Addition numbers up to 10 Subtraction numbers up to 10 | Exploring 3D shapes Patterns of the counting system to 20 – odds and evens Doubling numbers to 10 Halving and sharing numbers to 10 Time – learning o'clock (language) Money – exploring language and recognition | Number bonds to 10 – addition Number bonds to 10 – subtraction Comparing length of objects using everyday language Comparing weight/mass of objects using everyday language Comparing capacity using everyday language | Partitioning numbers to 20 Addition up to 20, counting on Subtraction up to 20, counting back Number bonds to 10 – addition and subtraction Number patterns to 20 Number patterns in 100 squares |
| Topics (indicative) | Marvellous Me (2 weeks) People who help us (3 weeks) Magic and Potions (2 weeks) Enrichment Experiences: People Who Help Us Visitor | Light up the sky (1 week) Autumn (3 weeks) Celebrations (3 weeks) Enrichment Experiences: Walk to Post box | Winter (1 week) Around the world (3 weeks) Dinosaurs (2 weeks) Enrichment Experiences: Food tasting | Superheroes (2 weeks) Space (2 weeks) Spring (2 week) Enrichment Experiences: Out of this World day Think Tank Walk to the Church | Julia Donaldson (2 weeks) Farm (2 weeks) Enrichment Experiences: Farm Trip | Fairy tales (3 weeks) Seaside (2 weeks) My time in Reception (2 week) Enrichment Experiences: Fairy tale day |
| Understanding the World | Show and Tell – who is in my family? People who help us – in our community World Around Us – Locating our home and school | Exploring characteristics of fictional and non-fictional figures Recognise that people have different beliefs and explore different celebrations in the community and world Exploring the different seasons Local walk to explore community | Exploring the different seasons Past and present comparisons with different countries Similarities and differences between different countries Exploring the chronology of toys Internet Safety The work of Mary Anning (fossil hunter) | Exploring characteristics of fictional and non-fictional figures The work of Mae Jemison (astronaut) Explore the environment and world around them Explore how to protect our local environment and the creatures that live there Exploring the different seasons | Exploring characteristics of fictional and non-fictional figures Observational drawing Explore contrasting environments Observing the characteristics of maps Understand the need for local farms | Exploring characteristics of fictional and non-fictional figures Observing the characteristics of maps Explore how to protect ocean environments and the creatures who live there |
| Expressive Arts & Design | Music – Charanga: Me! Self-portrait painting Colour mixing | Music – Charanga: My Stories Singing and dancing – Nativity Chalk pictures Clay modelling Nature pictures Food hygiene skills | Music – Charanga: Everyone! African print patterns Ice art Salt dough fossil making String – fossil/shell wax rubbings Observational drawings – landscapes | Music – Charanga: Our World Symmetrical painting for butterflies Rocket making – junk modelling as a team Oil pastels | Music – Charanga: Big Bear Funk Clay models Fruit kebabs (tools) Vegetable printing Sharing our skills (performance) | Music – Charanga: Reflect, Rewind & Replay Collage underwater scenes Under the sea dance Recycling to create something new Decorating gingerbread biscuits |
| Physical Development | PE: Me and Myself Learn to put my coat on independently Tools: Brush strokes and accuracy Fine motor: Playdough | PE: Movement and Development Learning to fasten coat/shoes Road safety Tools: careful scissor cuts & gluing Fine motor: Playdough | PE: Throwing and Catching Making healthy food choices Tools: Joining materials together using appropriate resources Fine Motor: Threading | PE: Ball Skills Looking after our health and wellbeing Tools: stencilling & stamping Fine Motor: Tweezer and Pipette | PE: Fun and Games Understanding where our food comes from. Tools: crimping scissors Fine Motor: Accurate placing of objects and manipulating materials | PE: Working with Others Multi-skills Water Safety Tools: rulers for creating shape pictures Fine Motor: Pencil control/handwriting |