

Year 3 Spellings—Autumn Term 2024

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| 6/9/24 | <p>Step 1: Words where the digraph 'ou' makes an /ow/ sound</p> <p>mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud</p> | 18/10/24 | <p>Step 7: Words with the prefix 're-'</p> <p>redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge</p> | 13/12/24 | <p>Step 13: Words with the digraph 'ai' and tetragraph 'aigh'</p> <p>straight, strainer, fainted, claimed, waist, snail, painter, chained, failure, waiter</p> |
| 13/9/24 | <p>Step 2: Words where the digraph 'ou' makes a /u/ sound</p> <p>touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish</p> | 8/11/24 | <p>Step 8: Words with the prefix 'dis-'</p> <p>disappoint, disobey, disappear, disapprove, disable, dislike, dislocate, disadvantage, dislodge, disagree</p> | | |
| 20/9/24 | <p>Step 3: Words where 'y' makes an /i/ sound</p> <p>symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics</p> | 15/11/24 | <p>Step 9: Words with the prefix 'mis-'</p> <p>mistake, mislead, misbehave, misspell, misplace, misread, mistrust, misunderstanding, misuse, mislaid</p> | | |
| 27/9/24 | <p>Step 4: Words ending in '-sure'</p> <p>treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure</p> | 22/11/24 | <p>Step 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words</p> <p>developing, developed, limiting, covering, limited, gardening, gardener, covered, listening, listened</p> | | |
| 4/10/24 | <p>Step 5: Words ending in '-ture'</p> <p>adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture</p> | 29/11/24 | <p>Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words</p> <p>forgetting, forgotten, beginning, propelled, preferred, permitted, regretting, committed, forbidden, equipped</p> | | |
| 11/10/24 | <p>Step 6: Challenge Words</p> <p>actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular</p> | 6/12/24 | <p>Step 12: Challenge Words</p> <p>centre, disappear, heart, minute, regular, decide, early, learn, notice, therefore</p> | | |

Year 3 Spellings - Spring Term 2025

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| 10/1/25 | <p style="text-align: center;">Step 14: Words with the digraph 'ei' and tetragraph 'eigh'</p> <p>freight, vein, weigh, reins, eight, eighteen, reign, veil, neighbour, sleigh</p> | 7/3/25 | <p style="text-align: center;">Step 20: Words ending in 'le'</p> <p>battle, settle, article, humble, struggle, terrible, possible, example, capable, adjustable</p> |
| 17/1/25 | <p style="text-align: center;">Step 15: Words where the digraph 'ey' makes an /ai/ sound</p> <p>obey, osprey, prey, disobey, they, convey, they, survey, surveyor, conveyor, grey</p> | 14/3/25 | <p style="text-align: center;">Step 21: Words ending in '-ly' where the base word ends in 'le'</p> <p>gently, simply, humbly, nobly, durably, terribly, incredibly, responsibly, wrinkly, possibly</p> |
| 24/1/25 | <p style="text-align: center;">Step 16: Words with the suffix '-ly'</p> <p>calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly</p> | 21/3/25 | <p style="text-align: center;">Step 22: Words ending in '-ly' where the base word ends in '-ic'</p> <p>basically, frantically, logically, tragically, magically, publicly, dramatically, historically, automatically, specifically</p> |
| 31/1/25 | <p style="text-align: center;">Step 17: Words that are homophones</p> <p>great, main, grown, missed, meet, grate, mane, groan, mist, meat</p> | 28/3/25 | <p style="text-align: center;">Step 23: Words ending in '-ly': exceptions</p> <p>truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily</p> |
| 7/2/25 | <p style="text-align: center;">Step 18: Challenge Words</p> <p>build, describe, imagine, library, natural, ordinary, promise, recent, suppose, weight</p> | 4/4/25 | <p style="text-align: center;">Step 24: Challenge Words</p> <p>address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence</p> |
| 28/2/25 | <p style="text-align: center;">Step 19: Words ending in 'al'</p> <p>arrival, burial, comical, magical, emotional, national, personal, optional, survival, tropical</p> | | |

Year 3 Spellings - Summer Term 2025

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| 2/5/25 | Step 25: Words with the suffix '-er' | teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher |
| 9/5/25 | Step 26: Words where the digraph 'ch' makes a /k/ sound | scheme, chorus, echo, chemist, character, stomach, monarch, school, anchor, chaos |
| 16/5/25 | Step 27: Words ending in '-gue' and '-que' | vague, league, plague, fatigue, antique, dialogue, unique, grotesque, plaque, mosque |
| 6/6/25 | Step 28: Words where the digraph 'sc' makes a /s/ sound | science, scene, discipline, scissors, ascends, scented, fascinate, scenery, crescent, descend |
| 13/6/25 | Step 29: Words that are homophones | ball, bawl, break, brake, male, mail, fair, fare, berry, bury |
| 20/6/25 | Step 30: Challenge Words | accidentally, breathe, century, eight, consider, guard, heard, peculiar, possible, quarter |
| 27/6/25 | Step 31: Words ending in '-sion' | vision, confusion, division, television, invasion, erosion, collision, decision, fusion, revision |
| 4/7/25 | Step 32: Challenge Words | special, strange, difficult, important, length, perhaps, position, pressure, question, purpose |
| 11/7/25 | Step 33: Revision Words | exactly, bravely, pleasure, dislocate, island, decide, disadvantage, survey, ordinary, promise |