

# MANEY HILL PRIMARY SCHOOL



## PARENTS AND CARERS CODE OF CONDUCT

Reviewed by Staff:	June 2022
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# Parents and Carers Code of Conduct

At Maney Hill Primary School we are very fortunate to have supportive and friendly parents and carers. Our parents and carers recognise that educating children is a process that involves partnership between parents, class teachers and the wider school community.

As partners, our parents and carers understand the importance of good working relationships to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents and carers to participate fully in the life of our school.

The purpose of this policy is to provide a reminder to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

## Guidance

We expect parents, carers and visitors to:

- Respect the caring ethos of the school
- Understand that both teachers and parents need to work together for the benefit of their children
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their own speech and behaviour
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue
- Correct own child's behaviour especially in public where it could otherwise lead to conflict, aggressive behaviour or unsafe behaviour
- Approach the school to help resolve any issues of concern

In order to support a peaceful and safe school environment the school cannot tolerate parents, carers and visitors exhibiting the following:

- Disturbing school staff and trying to speak to them whilst they are supervising children
- Breaching school security procedures, e.g. entering school gates without using the intercom system when another parent/visitor is leaving or entering

- Attempts to gain entry to any part of the school in disregard of procedure or without permission and appropriate supervision
- Disruptive behaviour which interferes or threatens to interfere with the operation of a classroom, an employee's office, office area or any other area of the school grounds including team matches
- Using loud or offensive language, swearing, cursing, using profane language or displaying temper
- Threatening to do actual bodily harm to a member of school staff, governor, visitor, fellow parent/carer or pupil regardless of whether or not the behaviour constitutes a criminal offence
- Damaging or destroying school property
- Abusive or threatening e-mails, text, voicemail, phone messages or other written communication
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils, parents, carers or staff, at the school on WhatsApp, Facebook or other social sites (see Appendix 1).  
*Any concerns you may have about the school must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors (via the Clerk to the Governing Board), so they can be dealt with fairly, appropriately and effectively for all concerned.*
- The use of physical aggression towards another adult or child  
*This includes physical punishment against your own child on school premises.*
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child  
*Such an approach to a child may be seen to be an assault on that child and may have legal consequences.*
- Smoking and consumption of alcohol or other drugs whilst on school property
- Dogs, other than assistance dogs, being brought on to school premises

Should any of the above behaviour occur on school premises the school may feel it is necessary to ban the offending adult from entering the school grounds and/or contact the appropriate authorities.

We trust that parents and carers will assist our school with the implementation of this policy and we thank you for your continuing support of the school.

# Appendix 1

## Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools or to share inappropriate information, e.g. naming children involved in incidences, sharing confidential information regarding an aspect of school life, making allegations or sharing false news. The Governing Board of Maney Hill Primary School considers the use of social media websites or apps being used in this way as unacceptable and not in the best interests of the children or the whole school community. Any concerns you may have must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the chair of Governors (via the Clerk to the Governing Board), so they can be dealt with fairly, appropriately and effectively for all concerned.

In the event that any pupil or parent/carer of a child being educated in Maney Hill Primary School is found posting libellous or defamatory comments on WhatsApp, Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

In serious cases the school will also consider its legal options to deal with any such misuse of social networking and other sites. Additionally, and perhaps more importantly is the issue of cyberbullying and the use by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying. Thankfully such incidents are extremely rare.

We would expect that parents would make all persons responsible for collecting children aware of this policy.